



## **EUROPEAN UNION OF GENERAL PRACTITIONERS**

Alment Praktiserende Lægers Europæiske Organisation – UEMO  
European Union of General Practitioners – UEMO  
Europäische Vereinigung der Allgemeinärzte – UEMO  
Union Européenne des Médecins Omnipraticiens – UEMO  
Unione Europea dei Medici di Medicina Generale – UEMO  
Europese Huisartsen Vereniging - UEMO  
Unión Europea de Médicos Generalistas – UEMO  
Uniao Europeia de Clinicos Gerais – UEMO  
Euroopan Yleislääkärijärjestö – UEMO  
Europeiska Allmänläkarorganisationen – UEMO



UEMO 2003/152

### **UK Response to the CME QUESTIONNAIRE 2003**

Country:

United Kingdom

Organization:

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Name of the organization or individual completing questionnaire:

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Telephone/telefax/e-mail address:

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**UEMO – PRESIDENCY**

*c/o Swedish Medical Association, P.O. Box 5610, Villagatan 5, SE-114 86 Stockholm  
Tel: +46 8 790 34 52, Fax 46 8 20 57 18, E-mail: info@uemo.org*

## **Note concerning UEMO questionnaire on CME**

### Preamble

The objective of the enclosed questionnaire is to obtain a status for CME/CPD in the UEMO member organization countries. Since the current questionnaire is equivalent to that sent out three years ago, this will make it possible to form a basis for a written description of the development in CME/CPD in Europe.

*As agreed in the CME working group, it was not considered sufficient to attempt to describe the status - there is a need for a more dynamic model by which the UEMO can continuously update its policy in order to keep pace of political developments and in order to facilitate the setting of political targets.*

With the starting point in the information on national movements and targets concerning the themes identified in the questionnaire and the identification of national barriers against a desired development of conditions concerning CME, the need for change in the UEMO CME policy can be identified and initiated.

The last questionnaire was only answered by about 60 percent of the member organizations which caused difficulties drawing conclusions in analyzing the answers. Therefore, the Working group hopes that all the member organizations will answer this questionnaire as it will improve the quality of the data.

With regard to the transparency of the answers we have listed definitions of terms used in the questionnaire. These definitions are made after lengthy discussion in the Working group. However, the Working group is aware that there may be national conceptual divergence in the terms. If this is the case it therefore would be expedient if you mention such other definitions of the terms.

Please note that in this questionnaire there are three possible answers: yes  no  and N/A  (not applicable)

In the case of questions please contact the chairman of the Working group, Peter Mortensen, e-mail pm@dadlnet.dk or telephone: +45 5678 8780.

### **Definition of terms employed**

*Accreditation* - procedures by which an official organ confers formal recognition of the competence of an organization or individual to carry out specific tasks.

*Certification* - procedure by which a third party confers written assurance that a product, a system or a person fulfill certain specified ground requirements.

*Registration* - systematic documentation concerning an individual doctor's CME activities.

*Registration systems* can involve the setting of quantitative norms. By deciding what can be registered, qualitative norms are incorporated into the process.

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## 1. CME activities

Does national accreditation of CME activities exist? **yes**  no   
N/A  1)

- **if yes – is it by the state?** yes  no   
N/A

(It is approved by doctors employed through the post-graduate educational structure, which in turn is lead by state-approved doctors.)

- **if yes – is it by the profession?** yes  no   
 N/A

- If yes - is there accreditation of individual courses? **yes**  no   
N/A

- Accreditation for those offering CME? yes  **no**   
 N/A

- **Accreditation of offers from the pharmaceutical industry?** **yes**  no   
N/A

How is the educational curriculum developed?  
(There is no formal educational CPD curriculum)

- Nationally? yes  no   
 N/A

- Individually? yes  no   
 N/A

Is there national coordination of the CME curriculum? yes  no   
N/A

- Are there national or local colleges that are trained to take part  
in CME activities (mentor functions)? yes  no   
 N/A

Comments:

- Is the current status (or direction) desirable from the point  
of view of the GP's? yes  no   
 N/A

- Are there specific barriers to the attainment of the goals set?  
(use extra sheet if necessary)

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**2. Obligatory CME?**

Do national requirements concerning obligatory CME exist? **yes**  no   
N/A

At present only as an ethical obligation.

- If yes, are there sanctions? **yes**  no   
 N/A

Economic sanctions.

- Economic sanctions? **yes**  no   
 N/A

- Is there possibility of losing the right to practice? yes  **no**   
N/A

This will change however with the advent of compulsory appraisal and revalidation.

- Other? yes  **no**   
 N/A

Please specify:

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Comments:

- Is the current status (or direction) desirable from the point of view  
of the GP's? yes  **no**   
 N/A

- Are there specific barriers to the attainment of the goals set?  
(use extra sheet if necessary)

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**3. Does recertification take place?**



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**4. Resources**

Who finances CME?

- Doctors? **yes**  no  
 N/A

- The authorities? **yes**  
 no  N/A

In part.

- The industry? **yes**  no  
 N/A

(check one or more of the above)

Are there other inducements than economic ones? yes  **no**   
N/A

- For example, collegial recognition in academic organizations? yes  no   
**N/A**

- Other? yes  no  
 **N/A**

Please specify:

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Comments:

- Is the current status (or direction) desirable from the point of view  
of the GP's? yes  **no**   
 N/A

- Are there specific barriers to the attainment of the goals set?  
(use extra sheet if necessary)

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- Is the current status (or direction) desirable from the point of view of the GP's?

yes  no

N/A

- Are there specific barriers to the attainment of the goals set?  
(use extra sheet if necessary)

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**1) N/A = NOT APPLICABLE**